



Capacity Development for Climate Change Adaptation in Latin America and the Caribbean:

Lessons being learnt through the REGATTA project



REGERINGSKANSLIET Ministry for Foreign Affairs Sweden



Content of the Presentation:



Who we are and what do we do



What we are learning about climate change capacity development







Who we are

REGATTA: Regional Gateway for Technology Transfer and Climate Action in Latin America and the Caribbean				
Objective:	 Incorporate climate change <u>adaptation and mitigation in</u> <u>development planning and investments</u>. Strengthen capacity through <u>technology transfer and</u> <u>network management</u>. (Regional arm for Design of Climate Technology Centre and Network - CTCN) 			
Financed by:	GOBIERNO DE ESRANA MINISTERIO MEDIO AMBIENTE DE AGRICULTURA ALIMENTACIÓN MEDIO AMBIENTE DE CERTANA DE ESTADO DE CERTANA DE CERTANA DE CERTANA DE ESTADO DE CERTANA DE CE			
Phase I:	2011 to 2014			
Principles	 ✓ Focus on priorities defined by countries of the region ✓ Strengthen existing networks and regional processes ✓ Implement through a suite of <i>Knowledge Centres</i> 			





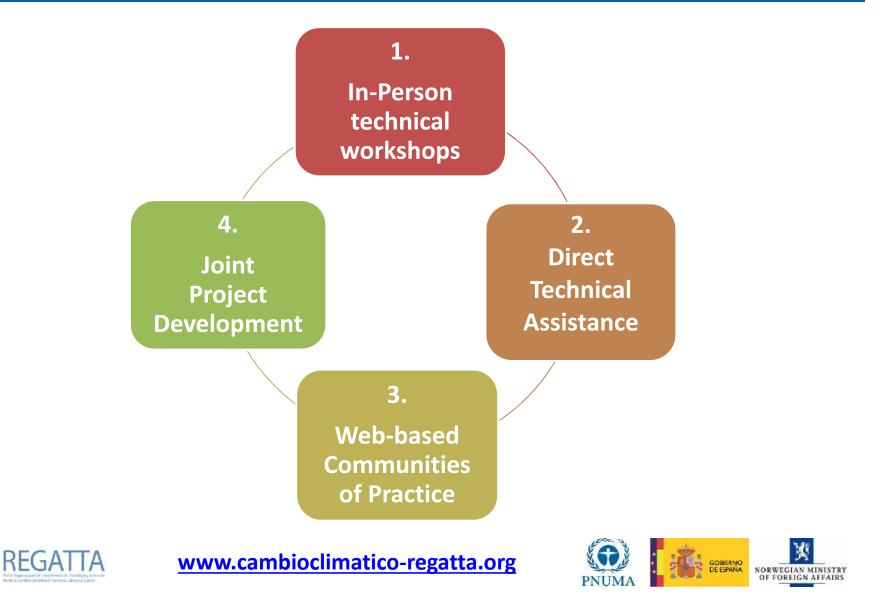
What we do

Theme		Knowledge Centre
1.	Renewable energy	INSTITUTO DE INVESTIGACIONES ELECTRICAS
2.	NAMAs	INSTITUTO TORCUATO DI TELLA
3.	Health and adaptation	Pan American Kealth Organization
4.	Vulnerablity and impact assesmsent (Andes, Caribbean, Mesoamerica and Southern Cone)	
5.	Climate finance	Climate Finance
6.	Microfinance for Ecosystem-based Adaptation	Fankfurt School UNEP Collaborating Centre for Clinake & Societable Brang Frankfurt School UNEP Collaborating Centre for Clinake & Societable Brang Frankfurt School UNEP Collaborating Centre for Clinake & Societable Brang Frankfurt School
7.	Ecosystem-based Adaptation (in cities, drylands, mountain and coastal ecosystems)	UN DP
8.	Energy efficiency	Organización Latinoamericana de Energía





What we are learning: Try to go "full circle" (but stay focussed)



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What we are learning about Climate Change Capacity Development

- 1. Align capacity building activities with global agreements, regional processes and national priorities
- 2. Implement with existing institutions
- 3. Carefully balance in-person with virtual
- 4. Try to go "full circle" with a suite of strategies





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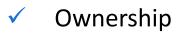




What we are learning:

Align with global agreements, regional processes and national priorities

Why:



Legitimacy

Examples

- Global: UNFCCC, Climate Technology Centre and Network (CTCN)
- Regional processes:
 - Forum of Ministers of Environment, Energy, etc;
 - Regional Dialogue on Climate Finance
- National prioritisation:
 - Climate strategies and action plans
 - Technology Needs Assessments





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What we are learning: Implement with existing institutions

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What we are learning: Balance in-person and virtual activities







What we are learning

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What we are learning: Try to go "full circle" (but stay focussed)





Thank you!

www.climatechange-regatta.org





